**Middle/Secondary Education Lesson Template**

Candidate Name:

Content Area/Grade Level:

Unit Topic:

Unit Compelling Question:

Lesson Topic:

Describe the students in the classroom:

(for example -- cultural and ethnic diversity, religious diversity, number of students who receive free/reduced lunch, are gifted, are ELL, have an IEP, and/or a 504 plan, have varied learning styles, etc...)

Standard(s) Addressed in the Lesson:

Essential Content for the Lesson:

Lesson Guiding Question:

Lesson Objective(s):

Materials for Lesson:

Formative Assessment(s):

Lesson Procedures and Notes: (add additional rows as needed)

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| --- | --- |
| Procedure/Activity/Transition | Questions to Ask; Materials to Use; Accommodations and/or Modifications |
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Explain how this lesson addresses the lesson objective(s) and standards.

How did the lesson address the diverse needs/experiences of the students in the classroom?

**Reflection**

**Name:**

**Lesson Title:**

**1. Use the formative assessment data for each lesson objective/learning target to sort the students’ performance into three categories (Below, Meets, and Exceeds):**

**Objective / Learning Target 1**

students Below students Meet students Exceed

**Objective / Learning Target 2**

students Below students Meet students Exceed

[Insert additional Targets as needed]

Include a description of the formative assessment data used and the criteria used to determine the students’ performance on each of the lesson’s learning targets/objectives.

**2. Based on the formative assessment data, how successful was the lesson? Did the students achieve the learning target(s)?**

**3. What will you do for those students who did not achieve the learning target criteria? For those students who exceeded the criteria?**

**4. In addition to the student work witnessed by the observer, identify any other student work samples, evidence or artifacts that assisted you in making your determination regarding student achievement.**

**5. Did you depart from your plan? If so, how and why?**

**6. If you had the opportunity to teach this lesson again to the same group of students, what would you do differently, and why?**